



## MSL PROVIDERS

The following are methods and approaches whose providers stipulate to IDA that they use structured, multisensory, alphabetic techniques.\*

### **Alphabetic Phonics Based Methods**

Academic Language Therapy Association

4020 McEwen, #105

Dallas, TX 75244

Tel: (601) 266-5223

Fax: (601) 266-6763

Web site: [www.altaread.org](http://www.altaread.org) and [www.4therapy.com](http://www.4therapy.com)

### **Alphabetic Phonetic Structural Linguistic**

**Approach to Literacy (APSLA) Derived Programs**

- Tony Kemper  
The dePaul School  
1925 Duker Avenue  
Louisville, KY 40205  
Tel: (502) 459-6131  
Web site: [www.webcoast.com/dePaul/](http://www.webcoast.com/dePaul/)
- Joy Martello  
Shelton School  
5002 West Lovers Lane  
Dallas, TX 75209  
Tel: (214) 352-1772  
Web site: [www.shelton.org](http://www.shelton.org)
- Patricia Hardman, Ph.D.  
Hardman & Associates, Inc./Dyslexia Research  
Institute  
4745 Centerville Road  
Tallahassee, FL 32308  
Tel: (850) 893-2216  
Fax: (850) 893-2440  
Web site: [dyslexia-add.org](http://dyslexia-add.org)

- Brighton Academy  
9150 Bereford Drive  
Baton Rouge, LA 70809  
Tel: (225) 923-2208  
Web site: [www.brighton-academy.org](http://www.brighton-academy.org)

### **The Association Method**

Maureen K. Martin, Ph.D., Director

DuBard School for Language Disorders

The University of Southern Mississippi

Box 10035

Hattiesburg, MS 39406-0035

Tel: (601) 266-5223

Fax: (601) 266-5224

Web site: [www.dubard.usm.edu](http://www.dubard.usm.edu)

### **The Herman Method**

Renee Herman, Director

Herman Method Institute

4700 Tyrone Avenue

Sherman Oaks, CA 91423

Tel: (818) 784-9566

Fax: (818) 784-3621

Web site: [www.hermanmethod.com](http://www.hermanmethod.com)

### **Language!**

Ann Whitney, Ed.D., Director

Sopris West

4093 Specialty Place

Longmont, CO 80504

Tel: (800) 547-6747

Fax: (303) 776-5934

Web site: [www.language-usa.net/greene.html](http://www.language-usa.net/greene.html)

### **Lindamood-Bell Learning Process**

Paul Worthington

416 Higuera Street

San Luis Obispo, CA 93401

Tel: (805) 541-3836 or (800) 233-1819

Fax: (805) 541-0264

Web site: [www.lblp.com](http://www.lblp.com)

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### **Orton-Gillingham Approach**

Diana Hanbury King, Executive Director  
Academy of Orton-Gillingham Practitioners and  
Educators  
P.O. Box 234  
Amenia, NY 12501  
Tel: (845) 373-8919  
Fax: (845) 373-8925  
Web site: [www.ortonacademy.org](http://www.ortonacademy.org)

### **Project Read/Language Circle**

Liz Sund  
P.O. Box 20631  
Bloomington, MN 55420  
Tel: (651) 681-1455 or (800) 450-0343  
Fax: (651) 406-38788  
Web site: [www.projectread.com](http://www.projectread.com)

### **Reading ASSIST**

Reading ASSIST Institute  
Community Service Building  
100 W. 10<sup>th</sup> Street, #910  
Wilmington, DE 19801  
Tel: (888) 311-1156 or (302) 764-1010  
Fax: (302) 764-1097  
Web site: [www.readingassist.org](http://www.readingassist.org)

### **The Slingerland Approach**

Susan Heinz, Ph.D., Dean of Faculty

### **The Slingerland Institute**

One Bellevue Center  
411 108<sup>th</sup> Avenue N.E.  
Bellevue, WA 98004  
Tel: (425) 453-1190  
Fax: (425) 635-7762  
Web site: [www.slingerland.org](http://www.slingerland.org)

### **Sounds in Syllables**

Sandra Dillon, Director  
Multisensory Language Training Institute of New  
Mexico  
6344 Buenos Aires N.W.  
Albuquerque, NM 87120  
Tel: (505) 898-7500  
Fax: (505) 898-4119

### **The Spalding Method**

Mary North, Ph.D., Research & Curriculum Director  
Spalding Education Foundation  
2814 W. Bell Road, #1405  
Phoenix, AZ 85023  
Tel: (602) 866-7801  
Fax: (602) 866-7488  
Web site: [www.spalding.org](http://www.spalding.org)

### **Starting Over**

Joan Knight, Director  
317 W. 89<sup>th</sup> Street, #9E  
New York, NY 10024  
Tel: (212) 769-2760  
Fax: (212) 877-5030

### **Wilson Reading Language System**

Barbara Wilson, Director  
175 W. Main Street  
Millbury, MA 01527-1943  
Tel: (508) 865-5699 or (800) 899-8454  
Web site: [www.wilsonlanguage.com](http://www.wilsonlanguage.com)

*\* The International Dyslexia Association supports efforts to provide individuals with dyslexia with appropriate instruction and to identify these individuals at an early age. IDA, however, does not endorse any specific program, speaker, product, or instructional material, noting that there are a number of such which present the critical components of instruction as defined by IDA.*



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